

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Mattice, Bickle, Porter

Subject: ELA

Course: Brit Lit

Grade: 12

Date(s): 01/20

Standard: ELAGSE11-12RI1, ELAGSE11-12RI6

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Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None									
	Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)	
		Learning Target	- Do Now - Quick Write* - Think/Pair/Share - Polls - Notice/Wonder - Number Talks - Engaging Video - Open-Ended Question	- Think Aloud - Visuals - Demonstration - Analogies* - Worked Examples - Nearpod Activity - Mnemonic Devices*	- Socratic Seminar * - Call/Response - Probing Questions - Graphic Organizer - Nearpod Activity - Digital Whiteboard	- Jigsaw* - Discussions* - Expert Groups - Labs - Stations - Think/Pair/Share - Create Visuals - Gallery Walk	- Written Response* - Digital Portfolio - Presentation - Canvas Assignment - Choice Board - Independent Project - Portfolio	- Group Discussion - Exit Ticket 3-2-1 - Parking Lot - Journaling* - Nearpod	
Monday		I am learning to identify an authors			MLK Holiday				
		I can explain the							
									
Tuesday		I am learning to identify an authors			Inclement Weather				
		I can explain the							
									
Wednesday		I am learning to			Inclement Weather				
		I can explain the							
									
Thursday		I am learning to	The class will review the grading criteria for the students' presentations.	I will give feedback to groups once they have completed their	Students not presenting will discuss (whole class) and physically answer	Students will give their presentations.		The class will review the day's presentations.	
		I can explain the							
									
Friday		I am learning to	The class will review the grading criteria for the students' presentations.	I will give feedback to groups once they have completed their	Students not presenting will discuss (whole class) and physically answer	Students will give their presentations.		The class will review the day's presentations.	
		I can explain the							
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*key literacy strategies